

~~The College prioritises literacy and numeracy support with well-developed literacy and numeracy programs as a basic foundation. The College is proud of our strong academic pathway for students seeking University entrance and is equally proud of our Vocational and Workplace pathway designed to meet the needs of those students seeking entry to TAFEWA or apprenticeships. The School Improvement Focus Team (SIFT) oversees the College School Improvement Plan (SIP) and ensures action is taken to improve~~

2. TEACHER STANDARDS AND QUALIFICATIONS

All staff at John Paul College are suitably qualified for their role at the College and have TRBWA Registration or Police Clearances and Working with Children Cards. Mandatory Reporting of Sexual Abuse Training is done annually by each staff.

The teaching staff in 2022 numbered 56. Of these staff, 1 was a Teach for Australia trainee teacher, 2 held Limited Authority to Teach, 42 were 4 year trained and 8 held higher degrees (Masters, PhD).

3. WORKFORCE COMPOSITION

The total number of staff at John Paul College including teaching and non-teaching staff was 80. Of these 56 were teaching staff and 24 non-teaching.

The staff gender breakdown was: 56 female and 24 male.

Two members of staff were of indigenous origin (2 female).

4. STUDENT ATTENDANCE

The table below shows student attendance by Year Group and Gender as a percentage:

YEAR	Male	Female	Average
12	93.76	91.99	92.88
11	89.13	85.86	87.5
10	86.61	87.19	86.9
9	86.37	85.09	

NAPLAN Information

Year 7 John Paul College Average		National Average
Numeracy	513	550
Reading	513	542
Writing	532	522
Spelling	527	548
Grammar and Punctuation	520	533

Year 9	John Paul College Average	National Average
Numeracy	587	585
Reading	580	578
Writing	569	561
Spelling	576	577
Grammar and Punctuation	573	574

The data indicates that School Averages have dropped across all categories in the current year. However, the improvement that the College usually achieves between Year 7 and Year 9 NAPLAN scores has been maintained, indicating a variation in the cohort.

6. PARENT, TEACHER AND STUDENT SATISFACTION

Parent Satisfaction

A significant component of a Catholic school is to support parents as the primary educators in the faith of their children.

- Anecdotal information as to parent perception is also received when a sibling may be enrolling at the College.

9. POST SCHOOL DESTINATIONS

75% of University pathway students received an offer of a place in the first round of offers.

All Non-University pathway students gained an apprenticeship, traineeship, are enrolled in TAFEWA courses, or have entered the workforce.

10. ANNUAL SCHOOL IMPROVEMENT

Please refer to the College Website for the John Paul College 2022 School Improvement Plan.